

# Lily B. Schwartz, Ph.D.

Columbia University Center for Anxiety and Related Disorders (CUCARD)  
3 Columbus Circle, Suite 1425  
New York, NY 10019

**Date of Preparation:** September 23, 2019

## Education

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08/2013 – 09/2018	Ph.D. Fairleigh Dickinson University, Clinical Psychology
08/2013 – 07/2015	M.A. Fairleigh Dickinson University, Clinical Psychology
09/2007 – 06/2011	B.A. Northwestern University, Psychology

## Work Experience

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02/2020 – Present	Instructor of Medical Psychology (in Psychiatry) Columbia University Medical Center Division of Child and Adolescent Psychiatry New York, NY
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## Clinical Training

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09/2018 – 08/2019	Postdoctoral Fellow in Child and Adolescent Psychology Northwell Health – Zucker Hillside Hospital Glen Oaks, NY
07/2017 – 06/2018	Psychology Intern Mount Sinai St. Luke’s Hospital New York, NY
07/2016 – 06/2017	Psychology Extern Montefiore Medical Center, Albert Einstein College of Medicine Bronx, NY
07/2015 – 06/2016	Psychology Extern New York Presbyterian Hospital/Weill Cornell Medical College: Child and Adolescent Psychiatry Outpatient Department New York, NY
09/2014 – 06/2015	Psychology Extern Dumont High School Dumont, NJ
06/2014 – 08/2014	Psychology Extern Seaver Autism Center for Research and Treatment, Mount Sinai Hospital New York, NY

09/2013 – 06/2017 Psychology Extern  
Center for Psychological Services, Fairleigh Dickinson University  
Teaneck, NJ

Explanation of Gap from 08/2019 – 02/2020:

*I completed my fellowship in August 2019 and was looking for a new job. I then completed the onboarding process and began working at CUCARD in February 2020.*

**Specialized Trainings**

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10/2018 Trauma-Focused Cognitive Behavioral Therapy: Two Day Training  
Northwell Health, Zucker Hillside Hospital, Glen Oaks, NY  
Nationally Certified Trainer: Peter D’Amico, Ph.D.

09/2018 – 12/2018 Parent-Child Interaction Therapy: 40 Hour Workshop  
Hofstra University, Hempstead, NY  
Master Trainer: Phyllis Ohr, Ph.D.

08/2016 Dialectical Behavior Therapy with Adolescents: 5 day training  
Montefiore Medical Center, Albert Einstein College of Medicine, Bronx, NY  
Trainers: Alec Miller, Ph.D., Michelle Lupkin, Ph.D., Kristin Perret, Ph.D.,  
Blair Morris, Ph.D., Matthew Liebman, Psy.D.

07/2016 Basic and Advanced Kazdin Parent Management Training  
Yale Parenting Center, New Haven, CT  
Trainers: Bernadette Lecza, M.S., Erin Carrubba, LPC, Emily McWhinney,  
M.S.

09/2015 Secret Agent Society Facilitator Training  
New York Presbyterian Hospital, New York, NY  
Trainer: Renae Beaumont, Ph.D.

08/2014 Supporting a Successful Transition to College for Individuals with ASD  
Beck Institute for Cognitive Behavior Therapy  
Fairleigh Dickinson University, Teaneck, NJ  
Trainer: Torrey A. Creed, Ph.D.

**Research Experience**

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10/2016 – 12/2017 Research Assistant  
Cognitive and Behavioral Consultants of Westchester and Manhattan  
White Plains, NY

09/2013 – 06/2016 Research Assistant  
Fairleigh Dickinson University  
Teaneck, NJ

07/2011 – 07/2013 Clinical Research Coordinator  
Seaver Autism Center for Research and Treatment, Mount Sinai Hospital

New York, NY

09/2010 – 06/2011 Research Assistant  
The Family Institute, Northwestern University  
Evanston, IL

09/2008 – 06/2011 Research Assistant  
Infant Cognition Lab, Northwestern University  
Evanston, IL

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### Honors

06/2017 School of Psychology's Student Travel Fund Grant  
08/2013 – 06/2016 Graduate Research Fellowship, Fairleigh Dickinson University  
09/2009 – 06/2011 Dean's List, Northwestern University

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### Professional Organizations

#### Memberships

American Psychological Association (APA)  
Association for Behavioral and Cognitive Therapies (ABCT)  
Eastern Psychological Association (EPA)

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### Supervision and Teaching Experience

02/2019 – 08/2019 Guest Lecturer (10 enrolled)  
Northwell Health – Zucker Hillside Hospital  
Glen Oaks, NY  
Psychiatry Fellow and Psychology Intern Didactics  
Topics: Adolescent Development, Diversity and Cultural Factors, Exposure and Response Prevention for OCD, CBT for Depression, Parent Behavior Management Training

09/2018 – 08/2019 Extern Supervisor  
Northwell Health – Zucker Hillside Hospital  
Glen Oaks, NY  
Supervisor: Stephanie Solow, Psy.D.

08/2016 – 06/2017 Student Supervisor  
Center for Psychological Services, Fairleigh Dickinson University  
Teaneck, NJ

08/2015 – 12/2015 Adjunct Instructor, Health Psychology (25 enrolled)  
Fairleigh Dickinson University  
Teaneck, NJ

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### Publications

Zibulsky, J., & Schwartz, L. (2019). Enhancing reading motivation in schools. In The Cambridge Handbook of Applied School Psychology. New York, NY: Cambridge.

**Schwartz, L.B.,** Kelin, S.R., Durland, P.H., Pimental, S.S. (2018). Starting and ending in the middle: Strategies and recommendations for transferring cases in psychology training clinics. *Evidence-Based Practice in Child & Adolescent Mental Health.*

**Schwartz, L.,** & Dumont, R. (2016). Case study – Low cognition or learning disabled. In *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators* (pp.123-132). Hoboken, NJ: Wiley.

Tavassoli, T., Kolevzon, A., Wang, T., Curchak, J., Halpern, D., **Schwartz, L.,** Soffes, S., Grodberg, D., Cai, & G., Buxbaum, J (2014). De novo SCN2A splice site mutation in a male participant with Autism Spectrum Disorder. *BMC medical genetics*, 15(1), 35.

Soorya, L., Kolevzon, A., Zweifach, J., Lim, T., Dobry, Y., **Schwartz, L.,** Grodberg, D., Frank, Y., Willner, J., Wang, A.T., Cai, G., Parkhomenko, E., Yang, A., Canitano, R., & Buxbaum, J.D. (2013). Prospective investigation of autism and genotype-phenotype correlations in 22q13 deletion syndrome and SHANK3 deficiency. *Molecular Autism*, 4(1),18.

## **Presentations**

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**Schwartz, L.,** & Karikehalli, N. (August 2019). “Mental Health in the Community: Supporting Patrons in our Libraries.” Invited presentation, Queens Central Library, Jamaica, NY.

**Schwartz, L.,** & Karikehalli, N. (May 2019). “School Anxiety: Tips and Tricks for Concerned Parents.” Invited presentation, M.S. 158 Marie Curie Middle School, Bayside, New York.

**Schwartz, L.** (May 2019). “Burnout: What can we do about it?” Invited Grand Rounds, Northwell Health—Zucker Hillside Hospital, Glen Oaks, NY.

**Schwartz, L.,** Garcia, J., Courtney-Seidler, E.A., McGinn, L.K., Miller, A.L. (November 2017). The effect of training and implementation of DBT in schools on staff burnout. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Conference, San Diego, CA.

**Schwartz, L.,** Zibulsky, J., & Spear-Swerling, L. (March 2015). Knowledge is power: How teacher knowledge and beliefs are associated with allocation of instructional time. Poster presented at the Eastern Psychological Association (EPA) Annual Conference, Philadelphia, PA.

Santucci, C., Zibulsky, J., **Schwartz, L.,** & Schubart, C. (August 2015). The impact of a dialogic reading workshop on parental self-efficacy. Poster presented at the American Psychological Association (APA) Annual Convention, Toronto, ON.

Santucci, C., Zibulsky, J., Schubart, C., & **Schwartz, L.** (February 2015). Enhanced dialogic reading: Benefits for parents and children. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Orlando, FL.

Schubart, C., Zibulsky, J., Santucci, C., & **Schwartz, L.** (February 2015). Effects of teacher preparation and phonemic awareness knowledge on practices. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Orlando, FL.

Drapeau, E., Kolevzon, A., Bernnand, K., **Schwartz, L.**, Soffes, S., Browne, A., & Buxbaum, J. (April 2013). Induced pluripotent stem cells in autism spectrum disorders. Poster presented at the Annual Child Health Research Day at the Icahn School of Medicine at Mount Sinai, New York, NY.

Bellesheim, K., Tavassoli, T., **Schwartz, L.**, Kolevzon, A., & Buxbaum, J.D. (May 2013). Motor abnormalities in children with phelan-mcdermid syndrome and autism spectrum disorders. Poster presented at the International Meeting for Autism Research, San Sebastian, Spain.