

Lily B. Schwartz, Ph.D.

Columbia University Center for Anxiety and Related Disorders (CUCARD)
3 Columbus Circle, Suite 1425
New York, NY 10019

Date of Preparation: September 23, 2019

Personal Data:

Name Lily Schwartz
Date of Birth October 20, 1988
Birthplace Los Angeles, CA
Citizenship USA

Education

08/2013 – 09/2018 Ph.D. Fairleigh Dickinson University, Clinical Psychology
08/2013 – 07/2015 M.A. Fairleigh Dickinson University, Clinical Psychology
09/2007 – 06/2011 B.A. Northwestern University, Psychology

Work Experience

02/2020 – Present Instructor of Medical Psychology (in Psychiatry)
Columbia University Medical Center
Division of Child and Adolescent Psychiatry
New York, NY

Clinical Training

09/2018 – 08/2019 Postdoctoral Fellow in Child and Adolescent Psychology
Northwell Health – Zucker Hillside Hospital
Glen Oaks, NY

07/2017 – 06/2018 Psychology Intern
Mount Sinai St. Luke's Hospital
New York, NY

07/2016 – 06/2017 Psychology Extern
Montefiore Medical Center, Albert Einstein College of Medicine
Bronx, NY

07/2015 – 06/2016 Psychology Extern
New York Presbyterian Hospital/Weill Cornell Medical College: Child and
Adolescent Psychiatry Outpatient Department
New York, NY

09/2014 – 06/2015 Psychology Extern
Dumont High School
Dumont, NJ

- 06/2014 – 08/2014 Psychology Extern
Seaver Autism Center for Research and Treatment, Mount Sinai Hospital
New York, NY
- 09/2013 – 06/2017 Psychology Extern
Center for Psychological Services, Fairleigh Dickinson University
Teaneck, NJ

Specialized Trainings

- 10/2018 Trauma-Focused Cognitive Behavioral Therapy: Two Day Training
Northwell Health, Zucker Hillside Hospital, Glen Oaks, NY
Nationally Certified Trainer: Peter D’Amico, Ph.D.
- 09/2018 – 12/2018 Parent-Child Interaction Therapy: 40 Hour Workshop
Hofstra University, Hempstead, NY
Master Trainer: Phyllis Ohr, Ph.D.
- 08/2016 Dialectical Behavior Therapy with Adolescents: 5 day training
Montefiore Medical Center, Albert Einstein College of Medicine, Bronx, NY
Trainers: Alec Miller, Ph.D., Michelle Lupkin, Ph.D., Kristin Perret, Ph.D.,
Blair Morris, Ph.D., Matthew Liebman, Psy.D.
- 07/2016 Basic and Advanced Kazdin Parent Management Training
Yale Parenting Center, New Haven, CT
Trainers: Bernadette Lecza, M.S., Erin Carrubba, LPC, Emily McWhinney,
M.S.
- 09/2015 Secret Agent Society Facilitator Training
New York Presbyterian Hospital, New York, NY
Trainer: Renae Beaumont, Ph.D.
- 08/2014 Supporting a Successful Transition to College for Individuals with ASD
Beck Institute for Cognitive Behavior Therapy
Fairleigh Dickinson University, Teaneck, NJ
Trainer: Torrey A. Creed, Ph.D.

Research Experience

- 10/2016 – 12/2017 Research Assistant
Cognitive and Behavioral Consultants of Westchester and Manhattan
White Plains, NY
- 09/2013 – 06/2016 Research Assistant
Fairleigh Dickinson University
Teaneck, NJ
- 07/2011 – 07/2013 Clinical Research Coordinator

Seaver Autism Center for Research and Treatment, Mount Sinai Hospital
New York, NY

09/2010 – 06/2011 Research Assistant
The Family Institute, Northwestern University
Evanston, IL

09/2008 – 06/2011 Research Assistant
Infant Cognition Lab, Northwestern University
Evanston, IL

Honors

06/2017 School of Psychology's Student Travel Fund Grant
08/2013 – 06/2016 Graduate Research Fellowship, Fairleigh Dickinson University
09/2009 – 06/2011 Dean's List, Northwestern University

Professional Organizations

Memberships

American Psychological Association (APA)
Association for Behavioral and Cognitive Therapies (ABCT)
Eastern Psychological Association (EPA)

Supervision and Teaching Experience

02/2019 – 08/2019 Guest Lecturer (10 enrolled)
Northwell Health – Zucker Hillside Hospital
Glen Oaks, NY
Psychiatry Fellow and Psychology Intern Didactics
Topics: Adolescent Development, Diversity and Cultural Factors, Exposure and Response Prevention for OCD, CBT for Depression, Parent Behavior Management Training

09/2018 – 08/2019 Extern Supervisor
Northwell Health – Zucker Hillside Hospital
Glen Oaks, NY
Supervisor: Stephanie Solow, Psy.D.

08/2016 – 06/2017 Student Supervisor
Center for Psychological Services, Fairleigh Dickinson University
Teaneck, NJ

08/2015 – 12/2015 Adjunct Instructor, Health Psychology (25 enrolled)
Fairleigh Dickinson University
Teaneck, NJ

Publications

Zibulsky, J., & Schwartz, L. (2019). Enhancing reading motivation in schools. In The Cambridge Handbook of Applied School Psychology. New York, NY: Cambridge.

Schwartz, L.B., Kelin, S.R., Durland, P.H., Pimental, S.S. (2018). Starting and ending in the middle: Strategies and recommendations for transferring cases in psychology training clinics. *Evidence-Based Practice in Child & Adolescent Mental Health.*

Schwartz, L., & Dumont, R. (2016). Case study – Low cognition or learning disabled. In *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators* (pp.123-132). Hoboken, NJ: Wiley.

Tavassoli, T., Kolevzon, A., Wang, T., Curchak, J., Halpern, D., **Schwartz, L.,** Soffes, S., Grodberg, D., Cai, & G., Buxbaum, J (2014). De novo SCN2A splice site mutation in a male participant with Autism Spectrum Disorder. *BMC medical genetics*, 15(1), 35.

Soorya, L., Kolevzon, A., Zweifach, J., Lim, T., Dobry, Y., **Schwartz, L.,** Grodberg, D., Frank, Y., Willner, J., Wang, A.T., Cai, G., Parkhomenko, E., Yang, A., Canitano, R., & Buxbaum, J.D. (2013). Prospective investigation of autism and genotype-phenotype correlations in 22q13 deletion syndrome and SHANK3 deficiency. *Molecular Autism*, 4(1),18.

Presentations

Schwartz, L., & Karikehalli, N. (August 2019). “Mental Health in the Community: Supporting Patrons in our Libraries.” Invited presentation, Queens Central Library, Jamaica, NY.

Schwartz, L., & Karikehalli, N. (May 2019). “School Anxiety: Tips and Tricks for Concerned Parents.” Invited presentation, M.S. 158 Marie Curie Middle School, Bayside, New York.

Schwartz, L. (May 2019). “Burnout: What can we do about it?” Invited Grand Rounds, Northwell Health—Zucker Hillside Hospital, Glen Oaks, NY.

Schwartz, L., Garcia, J., Courtney-Seidler, E.A., McGinn, L.K., Miller, A.L. (November 2017). The effect of training and implementation of DBT in schools on staff burnout. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Conference, San Diego, CA.

Schwartz, L., Zibulsky, J., & Spear-Swerling, L. (March 2015). Knowledge is power: How teacher knowledge and beliefs are associated with allocation of instructional time. Poster presented at the Eastern Psychological Association (EPA) Annual Conference, Philadelphia, PA.

Santucci, C., Zibulsky, J., **Schwartz, L.,** & Schubart, C. (August 2015). The impact of a dialogic reading workshop on parental self-efficacy. Poster presented at the American Psychological Association (APA) Annual Convention, Toronto, ON.

Santucci, C., Zibulsky, J., Schubart, C., & **Schwartz, L.** (February 2015). Enhanced dialogic reading: Benefits for parents and children. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Orlando, FL.

Schubart, C., Zibulsky, J., Santucci, C., & **Schwartz, L.** (February 2015). Effects of teacher preparation and phonemic awareness knowledge on practices. Poster presented at the National Association of School Psychologists (NASP) Annual Conference, Orlando, FL.

Drapeau, E., Kolevzon, A., Bernnand, K., **Schwartz, L.**, Soffes, S., Browne, A., & Buxbaum, J. (April 2013). Induced pluripotent stem cells in autism spectrum disorders. Poster presented at the Annual Child Health Research Day at the Icahn School of Medicine at Mount Sinai, New York, NY.

Bellesheim, K., Tavassoli, T., **Schwartz, L.**, Kolevzon, A., & Buxbaum, J.D. (May 2013). Motor abnormalities in children with phelan-mcdermid syndrome and autism spectrum disorders. Poster presented at the International Meeting for Autism Research, San Sebastian, Spain.