

Samantha Busa, M.S.

100 E. Hartsdale Avenue, Apartment TBE, Hartsdale, NY 10530
(856) 905-5276
Samantha.Busa@gmail.com

Education

Sept. 2011-
Present **APA accredited and NASP-approved Combined School-Clinical Child Psychology Program**
Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY
GPA: 4.00
Psy.D. candidate: Expected Graduation, June 2016
Doctoral Research Project: *Understanding Clinician Attitudes towards Evidence Based Practices: A Qualitative Study*
Research Advisor: Sarah Kate Bearman, Ph.D. In Progress

Director of Clinical Training – Contact Information

Abraham Givner, Ph.D., Yeshiva University
Professor and Program Director
Abraham.Givner@einstein.yu.edu (718) 430-3945

Sept. 2011-
June 2013 **M.S., School Psychology**
Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY

Sept. 2007-
May 2011 **B.A., Psychology**
Muhlenberg College, Allentown, PA
Graduated Cum Laude with Honors in Psychology

Externship

July 2014-
June 2015 **Columbia University Clinic for Anxiety and Related Disorders**
Supervisors: Anne Marie Albano, Ph.D., James Hambrick, Ph.D., and Sandra Pimentel, Ph.D.,

- Will Conduct weekly individual and family psychotherapy for children, adolescents, and adults using a cognitive behavioral therapy framework
 - Responsible for progress notes, treatment plans, and scheduling for each case
 - Attend individual and group supervision meetings
- Attend didactics and guest speaker presentations
- Will assist in research as necessary

July 2013-
June 2014 **New York Presbyterian Hospital/Weill Cornell Medical Center: Child and Adolescent Psychiatry Outpatient Department, Cognitive and Behavioral Therapy**
Supervisors: Shannon Bennett, Ph.D. and Amy Miranda, LCSW

- Conducted weekly individual and family psychotherapy for children and adolescents using a cognitive behavioral therapy framework
 - Responsible for progress notes, treatment plans, and scheduling for each case
 - Attended two weekly individual/small group supervision meetings
 - Co-treated cases (as necessary) with Child and Adolescent Psychiatry post-doctoral fellows and residents
- Attended weekly didactics and case conferences with Child and Adolescent Psychiatry Department
 - Presented at two weekly case conferences
- Assisted in research projects conducted at the hospital
 - Participated in a dissemination and implementation feasibility study that trains and supervises Occupational Therapists in a behavioral intervention for tic disorders
 - Conducted the Yale Global Tic Severity Scale interview assessment with patients in the study
 - Trained to reliability on the Anxiety Disorders Interview Schedule for DSM-IV
- Attended Psychiatry Grand Rounds and Morbidity and Mortality Conferences
- Co-lead parent groups for children with ADHD

Sept. 2012-
June 2013

Mamaroneck Avenue Elementary School, White Plains, NY

Supervisor: Monica Sultan, Psy.D.

- Administered psychological assessments and wrote 11 comprehensive reports
- Attended Committee for Special Education, Response to Intervention, and Problem Solving Team meetings to create intervention plans for students
- Consulted with teachers for behavior management in their classrooms
- Co-led weekly social skills groups for 2nd-5th grade students
- Conducted weekly counseling for two sisters (kindergarten and 2nd grade) with developmental delays
- Conducted classroom observations and assisted in Functional Behavioral Analyses of students

Practicum

August 2013-
July 2014

Child Therapy with Practicum I-II, Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY

Supervisor: William Salton, Ph.D.; External Supervisor: Karen Cumbus, Psy.D.

- Conducted long-term child therapy for two cases through the Max and Celia Parnes Family Psychological and Psychoeducational Clinic at the Ferkauf Graduate School of Psychology of Yeshiva University
 - Conduct weekly individual psychodynamic psychotherapy
 - Conduct child-focused parent work as needed
- Responsible for progress notes, process notes, and mid/end-of-year summary reports, including case conceptualization, for each case

- Attended weekly individual and group supervision meetings

August 2012- **Child Assessment with Practicum I-II, Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY**

July 2013

Supervisor: Karen Hazel, Psy.D.

- Administered, scored, and wrote two comprehensive psychoeducational evaluations for children referred to the Max and Celia Parnes Family Psychological and Psychoeducational Clinic at the Ferkauf Graduate School of Psychology of Yeshiva University; see appendix for learned and administered tests
- Conducted parent/guardian intake interviews to obtain background information for the two requested psychoeducational evaluations
- Learned to present data for clinical case conference in a school or clinic setting
- Conducted two feedback sessions with parents/teachers

January 2012- **Appraisal of Personality, Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY**

May 2012

Supervisor: Susan Berenzweig, Psy.D.

- Administered four Rorschach inkblot tests to adults
- Scored adult Rorschach inkblot tests using the Exner system
- Wrote one report from administered Rorschach inkblot tests

Sept. 2011- **Cognitive Assessment I and Psychoeducational Assessment, Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY**

May 2012

Supervisor: Esther Stavrou, Ph.D. and Nicholas Naccari, Ph.D.

- Administered, scored, and wrote seven psychoeducational evaluations of child and adult volunteers; see appendix for learned and administered tests.
- Administered, scored, and wrote three psychoeducational batteries of child and adult volunteers; see appendix for learned and administered tests.

Research Assistantship

Dec. 2011- **Research Assistant, Ferkauf Graduate School of Psychology of Yeshiva University, Bronx, NY**

May 2015

The Laboratory for Leveraging Evidence and Practice for Youth Mental Health Services (LEAP Lab)

PI: Sarah Kate Bearman, Ph.D.

- Code school based depression cognitive behavioral therapy intervention therapy videos using the Therapy Process Observational Coding System, Group Version (T-POCS, G)
- Code individual modular cognitive behavioral therapy and usual care therapy audio and video recordings using the Therapist Adherence to MATCH Inventory-Observational Coding Measure (TAMI-Obs)
- Assist with Internal Review Board proposals and manuscript writing

- Assist in the peer review of manuscripts in the *Journal of Administration and Policy in Mental Health and Mental Health Services Research* and *Journal of Abnormal Child Psychology*
- Assist in the peer review of American Psychological Association, Division 53 Conference abstract reviews for poster submissions
- Use SPSS and NVivo 10 to analyze quantitative and qualitative data sets
- Conduct qualitative study of master's level clinician attitudes towards Empirically Supported Treatments

Teaching Assistantships

August 2011- **Co-Head Teaching Assistant**, Ferkauf Graduate School of Psychology of
May 2015 Yeshiva University, Bronx, NY

Supervisor: Abraham Givner, Ph.D.

- Check materials in and out of the testing library, maintain wait lists
- Monitor inventory
- In August 2013, promoted to Co-Head TA
 - Manage scheduling and staffing
 - Manage inventory
 - Order materials
 - Communicate with program directors, professors, and students regarding library inventory, fines, and other related information

August 2013- **Child Assessment Practicum Teaching Assistant**, Ferkauf Graduate School of
May 2014 Psychology of Yeshiva University, Bronx, NY

Supervisor: Karen Hazel, Psy.D.

- Corrected protocols of comprehensive psychoeducational evaluations conducted by the second year doctoral students in the Max and Celia Parnes Clinic Family Psychological and Psychoeducational Clinic at the Ferkauf Graduate School of Psychology of Yeshiva University
- Assisted in the analysis of test protocols when necessary
- Met with supervisor to discuss course and student progress

January 2013- **Statistics Teaching Assistant**, Ferkauf Graduate School of Psychology of
May 2013 Yeshiva University, Bronx, NY

Supervisor: Melanie Wadkins, Ph.D.

- Graded student homework, answered questions about the course, held weekly office hours to assist students, and conduct review sessions for exams
- Met with supervisor to discuss course and student progress as needed

January 2013- **Appraisal of Personality Teaching Assistant**, Ferkauf Graduate School of
May 2013 Psychology of Yeshiva University, Bronx, NY

Supervisor: Susan Berenzweig, Psy.D.

- Graded student homework, answered questions about the course, and held weekly TA meetings with a small group of students to explain and reinforce course concepts

- Met weekly with supervisor to discuss course and student progress

Other Related Experiences

June 2010- **Child Study Center**, New York University Medical Center, New York, NY

August 2011 Educational Counselor

Supervisors: Janna Stein, Psy.D., Melanie Fernandez, Ph.D., and Karen Fleiss, Psy.D.

- Trained for four weeks in Applied Behavior Analysis techniques before seven week camp program – an evidence-based therapeutic camp for children age 6-12 with Attention Deficit Hyperactivity Disorder and comorbid disruptive behavior disorders, anxiety disorders, and/or mood disorders
- Used behavioral techniques to increase compliant behaviors, prosocial behavior, and attention in the classroom
- Used behavioral techniques to decrease aggressive, noncompliant, and negative attention seeking behaviors

August 2009- **Office of Institutional Assessment**, Muhlenberg College, Allentown, PA

May 2011 Research Assistant

Supervisor: Kathleen Harring, Ph.D., Dean of Institutional Assessment and Academic Planning

- Performed data entry and SPSS analysis for multiple national and in-house surveys conducted by the college
- Conducted and analyzed focus groups for various departments and offices at Muhlenberg College

August 2009- **Academic Resource Center**, Muhlenberg College, Allentown PA

May 2011 Learning Assistant for Psychological Statistics

Supervisors: Mark Sciutto, Ph.D., Matthew Dohn, Ph.D., Kathleen Harring, Ph.D., Laura Edelman, Ph.D.

- Attended Psychological Statistics course with current students and held weekly workshops and office hours
- Met weekly with professors discuss course and student progress

January 2008- **Internal Review Board**, Muhlenberg College, Allentown PA

May 2010 Student Representative

Supervisors: Stefanie Sinno, Ph.D. and Amy Hark, Ph.D.

- Served as the student representative for full reviews of all research proposals that dealt with children, elderly, and underserved populations
- Assisted with bylaw review for the Internal Review Board

Research

August 2010- **Department of Psychology**, Muhlenberg College, Allentown, PA

May 2011 Senior Thesis: *The Effects of Diagnostic Labeling and Race on Teacher Expectations for Children With Autistic Spectrum Disorders*

Supervising Committee: Mark Sciotto, Ph.D., Sally Richwine, Ed.S., Jeff Rudski, Ph.D., and Mark Terjesen, Ph.D.

- Awarded Rosenberg Research Award for Child Psychology for project

May 2009- **Institute for the Study of Child Development**, Robert Wood Johnson Medical
August 2009 School, New Brunswick, NJ

PI: Michael Lewis, Ph.D.

- Coded facial expressions in deception study
- Performed SPSS analyses and prepared abstracts

Presentations and Publications

Busa, S., Bearman, S.K., & Terry, R. (2014, November). “Master’s-Level Clinicians’ Perspectives on the Research-Practice Gap” In Sarah Kate Bearman (Chair), *Beyond Psychology: Expanding the Reach of the Treatment Evidence Base for Youth*. Symposium accepted for presentation at the annual conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Bearman, S.K., **Busa, S.,** Carlis, A., Bailin, A., & Schneiderman, R. (2014, February). “Usual care and the evidence base: Overlaps, gaps, and solutions.” In Jennifer Green (Chair), *The Gap between Real-World Mental Health Practices and Evidence-Based Strategies*. Symposium presented at the annual convention for the National Association of School Psychologists, Washington, D.C.

Bennett, S.M., Rowe, J., **Busa, S.,** Keller, A., Dure, L., & Walkup, J.T. (2013, November). “Dissemination of Comprehensive Behavioral Therapy for Tic Disorders to Occupational Therapists: A Feasibility Trial.” In Shannon Bennett (Chair), *Next Steps for Comprehensive Intervention for Tics*. Symposium presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Bailin, A., **Busa, S.,** & Bearman, S. K. (2013, November). *More than words on a page: Process and content of manualized CBT for youth depression*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Busa, S., Bailin, A., Carlis, A., & Bearman, S. K. (2013, November). *School-based mental health providers' perspectives on intervention: A qualitative study of the needs and strengths of school-based services*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Busa, S., Bearman, S.K., Schneiderman, R., & Carlis, A. (2012, November). *Reading, Writing, and Mental Health: Characteristics of School-Based Usual Care for Depression*. Poster presented at the Association for Behavioral and Cognitive Therapies 46th Annual Convention, National Harbor, MD.

- Busa, S.** (2011, May). *The Effects of Diagnostic Labeling and Race on Teacher Expectations for Children With Autistic Spectrum Disorders*. Paper presented at Psychology Research Day. Muhlenberg College. Allentown, PA.
- Busa, S.** (2011, May). *Where do I go From Here?: Turning Passions Into Projects*. Keynote presentation at Psychology Research Day. Muhlenberg College. Allentown, PA.
- Busa, S., Mosquera, C, Rhodes, A., & Rosenberg, A.** (2010, May). *Multiple Identities and Discrimination: The Interaction Between Race and Mental Illness*. Paper presented at Psychology Research Day. Muhlenberg College. Allentown, PA.
- Busa, S., Rosenberg, A., & Shaughnessy, R.** (2009, May). *The Effect of Disclosure on Faculty Attitudes Towards Accommodations*. Poster presented at Psychology Research Day. Muhlenberg College. Allentown, PA.
- Busa, S.** (2008, December). *The Effect of Internet Search Results on Help-Seeking Behaviors in ADHD*. Poster presented at Psychology Research Day. Muhlenberg College. Allentown, PA.

Professional Affiliations

Association for Behavioral and Cognitive Therapies – student member
 National Association for School Psychologists – student member
 American Psychological Association, Division 53 – student member

Academic Awards and Honors

Carol C. Hutchinson Award for Outstanding Senior in Psychology, Department of Psychology, Muhlenberg College, 2011
 Honors, Psychology Senior Thesis, Muhlenberg College, 2011
 Rosenberg Research Award for Child Psychology, Muhlenberg College, 2010-2011
 Omicron Delta Kappa, Muhlenberg College Chapter, 2010-2011
 Psi Chi, Muhlenberg College Chapter, 2008-2011
 Dean's List Student, Muhlenberg College, 2007-2011
 Presidential Merit Scholar, Muhlenberg College, 2007-2011

Workshops and Conferences

| | |
|---------------|---|
| February 2012 | Annual conference of the National Association of School Psychologists, Philadelphia, PA |
| Spring 2012 | Violence Prevention Workshop |
| November 2012 | Annual conference of the Association for Behavioral and Cognitive Therapies, National Harbor, MD* |
| Spring 2013 | Child Abuse Mandated Reporter Workshop |
| May 2013 | Training for MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems, Portland, ME |
| November 2013 | Annual conference of the Association for Behavioral and Cognitive |

Therapies, Nashville, TN*

November 2013 Workshop: An Interactive Training in the Unified Protocol for the Treatment of Emotional Disorders in Children, Annual Conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN conducted by Jill Ehrenreich-May, Ph.D. & Emily Bilek, M.S.

February 2014 Annual conference of the National Association of School Psychologists, Washington, D.C.*

Note: * Indicates poster or paper presentation at conference

Appendix
Instruments Learned and Administered 2011-2014

- Anxiety Disorders Interview Schedule for DSM-IV (ADIS)
- Beery Developmental Test of Visual Motor Integration (VMI)
- Behavior Assessment for Children, Second Edition (BASC-2)
- Behavior Rating Inventory of Executive Functioning (BRIEF)
- Bender Visual Motor Gestalt Test-II
- Brown Attention Deficit/Hyperactivity Disorder Scale
- Children's Apperception Test
- Cognitive Assessment System (CAS)
- Comprehensive Test of Phonological Processing (C-TOPP)
- Conner's Rating Scales
- Differential Abilities Scale: Second Edition (DAS-II)
- Gates-McGinitie Reading Test
- Gray Oral Reading Test-5 (GORT-5)
- Gray Silent Reading Test (GSRT)
- Human Figure Drawing Test or HTP with Machover
- Kaufman Assessment Battery for Children: II (KABC-II)
- Key-Math III
- Leiter-R
- Nelson Denny Reading Test
- NEPSY II
- Ravens Progressive Matrices
- Rorschach Psychodiagnostic Test
- Stanford-Binet: Fifth Edition (SB5)
- Test of Written Language-IV (TOWL-IV)
- Thematic Apperception Test
- Universal Nonverbal Intelligence Test (UNIT)
- Vineland Adaptive Behavior Scales-Second Edition
- Wechsler Adult Intelligence Scale: Fourth Edition (WAIS-IV)
- Wechsler Individual Achievement Test: III (WIAT-III)
- Wechsler Intelligence Scale for Children: Fourth Edition (WISC-IV)
- Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III)
- Wide Range Achievement Test-4 (WRAT-4)
- Wide Range Assessment of Memory and Learning, Second Edition (WRAML II)
- Wide Range Assessment of Visual Motor Ability (WRAVMA)
- Woodcock-Johnson III: Tests of Cognitive Ability
- Woodcock-Johnson III: Tests of Achievement
- Yale Global Tic Severity Scale