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EDUCATION

Hofstra University, Ph.D. Candidate, Clinical Psychology, Hempstead, NY, 2015-Present
Expected Graduation Date: 2020

GPA: 3.96

Externship Director: Phyllis S. Ohr, PhD, 516-463-5629, Phyllis.S.Ohr@hofstra.edu

Stern College, Yeshiva University, New York, NY, 2011-2014

Bachelor of Arts

Major: Psychology

Minor: Art History

GPA: 3.88

SUPERVISED CLINICAL EXPERIENCE

Child and Parent Psychotherapy Services Clinic, Hofstra University, Student Clinician, Sept. 2015-Present

Supervisor: Phyllis Ohr, PhD

- Implement cognitive behavioral techniques to provide individual and family psychotherapy services to children, parents, and families
- Utilize evidence-based approaches, such as Coping Cat, Think Good-Feel Good, and SOS Help for Parents
- Collaborate with family units to treat children and adolescents with a variety of disorders including ODD, ADHD, Selective Mutism, Binge Eating Disorder, Anxiety, and OCD
- Hold an average caseload of nine individual patients and one group
- Provide school consultations, teacher training and on-site classroom intervention
- Co-lead weekly child and parent anger and impulse management groups for children with disruptive disorders and emotion dysregulation
- Partake in three hours of weekly supervision with Phyllis Ohr, PhD regarding case conceptualization and treatment planning

Parent-Child Interaction Therapy (PCIT) Clinic, Hofstra University, Student Clinician, Sept. 2015-Present

Supervisor: Phyllis Ohr, PhD

- Trained in Parent Child Interaction Therapy and provide PCIT for families of children with ODD, ADHD
- Provide an adapted version of PCIT for children with selective mutism, social anxiety, and separation anxiety
- Offer parents psychoeducation regarding disruptive disorders and ADHD
- Conduct weekly PCIT sessions with parents and children to foster relationship building and improve behavior management

- Observe parent-child dyad and code parent skill use throughout interactions using the Dyadic Parent-Child Interaction Coding System
- Participate in two hours of weekly supervision

Child and Parent Psychotherapy Services Clinic, Hofstra University, *Intake Coordinator*, July 2016-Present

Supervisor: Phyllis Ohr, PhD

- Conduct initial phone screens with potential clients, gather additional information, and provide information to parents about the clinic and services offered
- Build rapport with families of varying cultural and demographic backgrounds
- Manage in-person intakes to evaluate clients using clinical interviews and psycho-diagnostic measures
- Five hours per week of phone screens and intake interviews

SUPERVISED CLINICAL ASSESSMENT EXPERIENCE

Psychological Evaluation Researching and Counseling Clinic, Hofstra University, *Psychology Examiner*, Sept 2016-Present

Supervisor: Alison Brennan, PhD

- Perform psychological evaluations, including intake interviews as well as intelligence, achievement, and personality assessments
- Contact teachers to better understand all areas of functioning
- Formulate psychological reports including background information, assessment results, recommendations, and diagnosis
- Conduct informing conference to provide parents a better understanding of assessment results, recommendations, and diagnoses

ASSESSMENT EXPERIENCE

Beery Test of Visual Motor Integration - Behavior Assessment System for Children, Third Edition (BASC-3) -Conners 3rd Edition - Eyberg Child Behavior Inventory (ECBI) – Incomplete Sentences - Multiphasic Personality Inventory-2 (MMPI-2) - Minnesota Multiphasic Personality Inventory-Adolescent - Parenting Stress Index - Short Form (PSI-SF) - Test of Variable Attention (TOVA) - Wechsler Adult Intelligence Scale – 4th Edition (WAIS-IV) - Wechsler Intelligence Scale for Children, 5th Edition – (WISC- V) – Wonderlic Test-Woodcock-Johnson Tests of Achievement - Fourth Edition (WJ-IV)

RELEVANT WORK AND VOLUNTEER EXPERIENCE

Hofstra Graduate Students in Clinical Psychology, *Treasurer*, Sept. 2016-Present

- Create a budget proposal for student activities throughout the year
- Collaborate with fellow student council members to plan events such as case conferences, alumni networking, and end of year celebrations

NYU Child Study Center Summer Program for Kids, *Program Fidelity Supervisor*, Sept. 2015-Present

Supervisor: Karen Fleiss, PhD

- Meet bi-weekly with Karen Fleiss, PsyD to revise and adjust the treatment manual
- Conduct program interviews
- Provide counselor training before and during the SPK to ensure program fidelity
- Establish rigorous program that includes in vivo coaching of counselors, regular feedback and debriefing sessions, and goal setting to increase therapeutic behaviors
- Provide clinical supervision to counselors
- Assist in crisis intervention and management

NYU Child Study Center, *Group leader for “The Body Project”*, May 2016

Supervisor: Dana Galler, PhD

- Led groups for high school students utilizing “The Body Project” manual, which emphasizes the prevention of eating disorders
- Generated discussion amongst the students to reject the societal “thin ideal”
- Fostered an environment where students were encouraged to discuss any body image concerns that they or their friend might be experiencing

Columbia University Clinic for Anxiety and Related Disorders, *Volunteer*, Sept. 2014-May 2015

Supervisor: Sandra Pimentel, PhD

- Completed various administrative tasks (e.g. billing, filing, updating databases, phone screening)
- Co-lead cognitive behavioral groups for anxiety and related disorders for teens and young adults with Ali Mattu, PhD, Samantha Morrison, PhD, Steve Mazza, MA, and Sandra Pimentel, PhD
- Drafted clinical group notes

Christ Church Day School, *SEIT*, Sept. 2014-May 2015

Supervisor: Laura Kirmayer, PhD

- Assisted a four-year-old boy with anxiety and disruptive behavior with social interactions
- Co-trained the teachers with Laura Kirmayer, PhD in positive attending skills and the use of effective commands
- Provided daily feedback to parents, teachers, and therapist regarding child’s progress

Temple Israel, *Paraprofessional*, Sept. 2014-May 2015

- Utilized behavioral interventions such as daily report card and social reinforcement to support a child with ADHD in Hebrew School
- Tutored child in Hebrew skills, such as reading, writing, and speaking

NYU Summer Program for Kids, NYU Child Study Center, *Lead Counselor*, Summer 2014

Supervisor: Yamalis Diaz, PhD

- Delivered evidence-based, intensive, seven-week behavioral treatment program for children (ages 7-11) with ADHD and other co-morbid emotional, behavioral, and social impairments
- Implemented a token economy as well as individualized behavior plans
- Performed leadership responsibilities, including clinical decision-making; fostering cohesion among staff; providing individualized counselor feedback/peer supervision; and ensuring program fidelity
- Conducted data collection, entry, and analysis to guide treatment decisions
- Assisted in crisis intervention and management

- Co-led weekly parent training sessions on topics such as behavioral management strategies; social skills development; and school issues/accommodations
- Present child case to Howard Abikoff, PhD weekly for consultation
- Received ongoing consultation and supervision with Stephanie Wager, PhD, Yamalis Diaz, PhD, Karen Fleiss, PhD, and Howard Abikoff, PhD

Parent-Child Interaction Therapy, NYU Child Study Center, *Undergraduate Assistant*, 2010-2013
Supervisor: Timothy Verduin, PhD

- Participated in PCIT meetings and sessions
- Recorded PCIT data for multiple therapists and performed fidelity checks each session for the psychologists
- Joined monthly workshop sessions about Attention-Deficit Hyperactivity Disorder

Brain Injury Rehabilitation Program, RUSK Institute of Rehabilitation Medicine, 2012-2013
Supervisor: David Biderman, PhD

- Recorded sessions of brain injured trainees to assist with memory impairment
- Delivered social skills feedback to patient trainees
- Utilized “hot seat” sessions to trigger memory and social skills by helping the trainee speak about their past before the traumatic brain injury
- Assisted trainees with note taking and memory prompts during orientation and cognitive sessions

Summer Program for Kids, NYU Child Study Center, *Counselor*, 2012-2013
Supervisor: Stephanie Wagner, PhD

- Received one month of extensive behavioral training emphasizing positive reinforcement
- Implemented an all-day-evidence-based therapeutic program for children primarily with Attention Deficit Hyperactivity Disorder
- Utilized a point system, time out, group problem-solving, daily report cards, social skills training, and sports skills training to help the children label and modify behavior

Summer Program for Kids Booster, NYU Child Study Center, *Counselor*, 2012-2013
Supervisor: Karen Fleiss, PhD

- Implemented a follow-up booster modified version of the summer therapeutic program described above to reinforce social skills
- Attended biweekly follow-up supervision with Karen Fleiss, PhD

Camp Courage, NYU Child Study Center, Summer 2011
Supervisor: Richard Gallagher, PhD

- Developed sports programs for Camp Courage, which is a treatment program for children diagnosed with selective mutism
- Served as a sports and art counselor, and developed games that encouraged and reinforced the children to speak and actively participate

RESEARCH EXPERIENCE

Child and Parent Psychotherapy Services Clinic, Hofstra University, *Research Assistant*, Present

- Serve as a therapist for a dissertation on the effects of a modified Parent Child Interaction Therapy teach session on the parents' ability to acquire skills
- Train parents using an interactive method of learning the PCIT skills
- Code parents' skill ability using DPICS coding
- Provide parents with feedback on skill use
- Doctoral Candidate: Thea Bardin, MA
- Clinical Supervisor: Phyllis Ohr, PhD

Child and Parent Psychotherapy Services Clinic, Hofstra University, *Research Assistant*, Present

- Serve as a clinician for a study examining the effects of parenting factors on attrition in Parent Child Interaction Therapy
- Conduct intake sessions and administer PSI, ECBI and CESDI to parents
- Provide treatment as usual
- Doctoral Candidate: Jake Lackow, MA
- Clinical Supervisor: Phyllis Ohr, PhD

Child and Parent Psychotherapy Services Clinic, Hofstra University, *Research Assistant*, Sept. 2015-May 2016

- Conducted intake appointments for dissertation study on the "Effects of the "FeelElectric!" iPad Application on Facial Recognition of Emotion in Children with Attention-Deficit/Hyperactivity Disorder"
- Administered diagnostic measure to participants
- Doctoral Candidate: Lindsay Brand, PhD
- Clinical Supervisor: Phyllis Ohr, PhD

Ad Hoc Reviewer for Professional Psychology: Research and Practice Journal, June 2015

- Assisted Yamalis Diaz, PhD in reviewing an article titled, "Social Cognitive Correlates of Attitudes Toward Empirically Supported Treatments"

NYU Child Study Center, *Research Assistant*, 2013-2014

Supervisor: Richard Gallagher, PhD

- Managed data for Organizational Skills Program that was implemented in SPK in 2013
- Researched articles about Organizational Skills Programs that were executed on college campuses
- Summarized treatment sessions
- Wrote scripts for videos demonstrating the organizational skills to be used in therapist training

PRESENTATION AND PUBLICATIONS

- Rohrig, S.N., Accardo, M., Gross, A., Eisenberg, I., Jacobs, M., Ohr, P. S. (2016) *Differential Change in Inattention, Oppositionality, and Aggression Following Parent-Child Interaction Therapy: Child Directed Interaction*. Poster presented with the Parenting and Families SIG at the 50th annual Association for Behavioral and Cognitive Therapies; New York, NY.

- Assisted with development of a manualized revision of the Children's Summer Treatment Program (STP) for Children with ADHD and related impairments for implementation at the NYU Child Study Center Summer Program for Kids (SPK). The STP has been named a Model Program in Child and Family Mental Health by the American Psychological Association, and is listed SAMHSA's National Registry of Evidence-based Programs and Practices.

SPECIALIZED CLINICAL TRAININGS

Assessment of Risk of Committing Violence

Presenter: John Guthman, PhD

November 11, 2016 at Hofstra University

Assessment of Suicide Risk

Presenter: Erin F. Ward-Ciesielski, PhD

September 30, 2016 at Hofstra University

Basic Legal and Ethical Issues for Psychologists

Presenter: Bruce V. Hillowe, JD, PhD

September 23, 2016 at Hofstra University

HONORS, AWARDS, & MEMBERSHIPS

Association for Behavioral and Cognitive Therapies (ABCT), *Student Member*, Present

American Psychological Association, *Student Affiliate*, Present

Yeshiva University Summa Cum Laude, 2014

Psi Chi Honors Society, 2013-2013

Yeshiva University Deans List, 2011-2014