Date:

November 13, 2015

Personal Data:

Name: Samantha Morrison, Ph.D.

Address: Columbia University Clinic for Anxiety and Related Disorders-Westchester

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Field of Specialization:

School Psychology/Child and Adolescent Psychopathology

Academic Training:

2001	BS, Fordham	I lander committee	Maiam D	larvale alla arv	Casialaser	Carres I arrida
/()() (BS Foranam	Iniversity	Maior P	SVCHAIAOV	Sacianov	t iim i ande

2004 MS, Tulane University, School Psychology 2007 Ph.D., Tulane University, School Psychology,

Advisor: Stacy Overstreet, Ph.D.

Dissertation: "Symptoms of Posttraumatic Stress Disorder in Adolescent Females

Following Hurricane Katrina: Coping as a Moderator"

License:

2010 Connecticut State License in Psychology (#003055), Issued 8/31/10 2010 New York State License in Psychology (#018675-1), Issued 6/30/10

Traineeship:

2006-2007 Predoctoral Internship at Johns Hopkins School of Medicine, The Kennedy

Krieger Institute, Baltimore, MD

2008-2010 Postdoctoral Fellowship/Residency in Clinical Psychology, The Institute of

Living, Hartford Hospital, Hartford, CT

Employment:

2010-2012 Staff Psychologist, Anxiety Disorders Center/Center for Cognitive Behavioral

Therapy, The Institute of Living, Hartford Hospital, Hartford, CT

2012-2015 Senior Clinician, Coordinator of the School Refusal Accelerated Program,

Columbia University Clinic for Anxiety and Related Disorders (CUCARD), New

York, NY

2015-Present Senior Clinician, Director of the School Refusal Accelerated Program, Columbia

University Clinic for Anxiety and Related Disorders-Westchester (CUCARD-W),

Tarrytown, NY

Professional Organizations and Societies:

2000-Present	American Psy	ychological	l Association.	Member ((APA)	1
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2002-2007 Louisiana School Psychological Association Student Member

2006 National Association of School Psychologists (NASP) Student Member 2002-2007 Society for Research on Adolescence (SRA/SRCD) Student Member

2008-Present Association for Behavioral and Cognitive Therapies (ABCT) 2013-Present New York State Psychological Association 2014-Present Westchester County Psychological Association Academic Appointments: Instructor of Medical Psychology (In Psychiatry), Department of Child and 2012-2015 Adolescent Psychiatry, Columbia University College of Physicians and Surgeons, New York, NY 2015-Present Assistant Professor of Clinical Psychology (In Psychiatry), Department of Child and Adolescent Psychiatry, Columbia University College of Physicians and Surgeons, New York, NY Hospital Appointments: 2010-2012 Attending Psychologist, Department of Psychology, Hartford Hospital, CT 2012-Present Assistant Professional Psychologist, New York Presbyterian Hospital, New York Honors: 1999-2001 Psi Chi, Psychology Honor Society Graduate Teaching Assistantship; Tulane University 2001-2006 2002 & 2004 Robert E. Flowerree Fund Summer Research Grant, Tulane University 2004-2005 Robert E. Flowerree Travel Grant, Tulane University Departmental and University Committees: School Psychology Graduate Student Representative 2003-2004 Psychology Colloquium Committee 2004-2005 Teaching Experience and Responsibilities: 2001-2004 Teaching Assistant, Introductory Psychology (Fall 2001, Spring 2002), Intensive General Psychology (Fall 2002, Fall 2003), Child & Adolescent Social Development (Spring 2003), Family Psychology (Spring 2003), Childhood Behavior Disorders (Spring 2004), Tulane University Lab Course Instructor, Stress and Trauma, (Fall 2004, Spring 2004-2006 2005), Psychological Assessment I: Cognitive and Academic Assessment (Fall 2005), Psychological Assessment II: Personality and Psychodiagnostic (Spring 2006), Tulane University Assessment Associate Instructor, Cognitive Behavior Therapy Course at The Institute of 2008-2010 Living 2009-2012 Supervise clinical psychology graduate students and postodoctoral fellows at the Anxiety Disorders Center at The Institute of Living Dissertation Committee Member, University of Hartford, Department of 2010-2011 Psychology, Psy.D. Candidate, Dissertation Title: "Life After Dog: The Experience of Pet Loss and Bereavement and Their Implications for Healthcare Providers"

2012-Present Guest Lecturer, First Year Fundamentals of Psychotherapy Course, NYPH Child

Universities

and Adolescent Psychiatry Residency Training Program of Columbia & Cornell

2012-Present Cognitive Behavioral Therapy Supervisor at the Columbia University Department of Child and Adolescent Psychiatry- Supervision of post-doctoral fellows and graduate student externs

Academic Presentations:

- Hannan, S.E., Davis, E., Morrison, S., & Tolin, D.F. (2014). *Intensive Group Treatment for Pediatric OCD: Results from an Outpatient Treatment Setting*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Hannan, S.E., Davis, E., Morrison, S., Worden, B., Gilliam, C., Moore, E., Diefenbach, G., & Tolin, D.F. (2014). *Effectiveness of Intensive Cognitive-Behavioral Therapy for School Refusal*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Nave, A.M., Stevens, M., Villavicencio, A., DiMauro, J., Morrison, S., & Tolin, D.F. (2011, November). *Neural Correlates of CBT Treatment for Hoarding Disorder: A Pilot Study*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Morrison, S., Hidalgo, D.M., Whiting, S.E., Hannan, S.E., & Tolin, D. F. (2009, November). Predicting response to treatment in anxious youth: The impact of parent-child agreement of psychosocial impairment. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- Gilliam, C. M., Hannan, S. E., Norberg, M. M., Morrison, S., Villavicencio, A., & Dufresne, D. (2009, November). *Group CBT for compulsive hoarding: An effectiveness study*. Poster session presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, New York.
- Mathews, T. & Morrison, S. (2007, March). Attention problems as a mediator between PTSD and academic performance among children exposed to community violence. Poster session presented at the annual meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Morrison, S., Overstreet, S., Efreom, Y., & Weeks, C. (2006, March). *Moderators of exposure to community violence outcomes: The school context*. Poster session presented at the annual meeting of the Society for Research on Adolescence, San Francisco, California.
- Morrison, S. & Monacell, H. (2005, April). *The relation between severity of exposure to community violence and depression: Perceptions of safety at school as a mediator.* Poster session presented at the annual meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Morrison, S. (2004, March). Exploring the Relation Between Exposure to Community Violence and Peer Rejection: The Role of Gender Specific Mechanisms. Tulane University

Colloquia Lecture Series.

- Morrison, S. & Overstreet, S. (2004, March). Exploring the relation between exposure to community violence and peer rejection. Poster session presented at the annual meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Morrison, S., Bevans, K.B., & Efreom, Y. (2003, April). Exposure to community violence and externalizing behavior: Peer rejection as a mediator. Poster session presented at the annual meeting of the Society for Research in Child Development, Tampa, Florida.

Other Pro	fessional Activities:
2002	5 th Annual Mississippi Conference on Autism Spectrum Disorders
2002	Functional Analysis and Treatment of Severe Behavior Disorders; Workshop
	presented by Dr. Brian Iwata

	presented by Dr. Brian Iwata
2004	Louisiana School Psychological Association (LSPA) Annual Convention
2004	Autism and other Pervasive Developmental Disorders. In-service presented to
	staff and mental health professionals at Jefferson Parish Human Services
	Authority (JPHSA).
2005	Undoing Racism Workshop; Presented by the People's Institute for Survival

2005	chaoing racisin workshop, resented by the reopie's institute for Survival
and	Beyond
2005	Attended meeting of the Louisiana Children's Law Institute Subcommittee:
	Juvenile Competency and Reverse Waiver Procedures
2005	"Empowering Children and Families" Workshop presented by the

2003	Empowering emidien and ramines, workshop presented by the
Jefferson	Parish Human Services Authority
2006	The Healing Curriculum," A school wide prevention and intervention program
to	help children cope with the trauma of Hurricane Katrina and effectively deal
with	various stressors they encounter in their lives
2008	Speaker, Institute of Living Psychology Colloquium, Topic: The Nature and
	Treatment of Compulsive Hoarding

	Treatment of Compulsive Hoarding
2008-2010	Guest Lecturer, Nursing Trainee Seminar, The Institute of Living, Topic: Nature
	and Treatment of Anxiety Disorders
2010	Staff Professional Development Seminar, Conducted in-service workshop at

2010	Start Professional Development Seminar, Conducted in-service workshop at
	Greenwich Public Schools, Topic: Nature and Treatment of School Refusal
2013-Present	Guest Lecturer, CBT Training Seminar, Weill Cornell Medical College, New
	York-Presbyterian Hospital Westchester Division, Topic: Nature and Treatment

of Hoarding Disorder

2014	Staff Professional Development Seminar, Conducted in-service workshop at New
	Milford Public Schools, Topic: Nature and Treatment of School Refusal

2015	Selected Panel Member/Discussant, NYCCAP's Collaborative Care Committee
	"Approaches to School Refusal: A Multidisciplinary Panel Discussion"

2015	Staff Professional Development Seminar, Guest Lecturer at New Rochelle Public
	Schools, Topic: Nature and Treatment of School Refusal

2015	Staff Professional Development Seminar, Guest Lecturer at Mamaroneck Public
	Schools, Topic: Nature and Treatment of School Refusal

2015 Key Note Speaker, Stony Brook Children's Hospital's (Division of Pediatric Hematology/Oncology) Annual School Intervention and Re-entry Program's

"Educating the Educators" Conference. Topic: Every Day Counts: School Refusal
in Children with Chronic Medical Conditions
Staff Professional Development Seminar, Conducted in-service workshop at
Katonah Public Schools, Topic: Nature and Treatment of School Refusal

Media Appearances:

2015

2011-2014	Regularly appearing expert on TLC's "Hoarders: Buried Alive"
2011	Appeared on the local Connecticut Fox 5 morning news as an expert
discussing	Hoarding Disorder
2011	Appeared on "Better Connecticut" as an expert discussing Hoarding Disorder
2011	Appeared on "The Today Show" as an expert discussing Hoarding Disorder
2011	Regularly appearing expert on Animal Planet's "Confessions: Animal Hoarding"
2012	Appeared on MSNBC's "Caught on Camera" as an expert discussing Hoarding
	Disorder

Bibliography:

PEER REVIEWED ARTICLES:

- 1. Morrison, S. & Pulifiaco, A.C. (2015, Oct 20). Managing Back-To-School Anxiety. *Medscape*. Retrieved from http://www.medscape.com/viewarticle/852657.
- 2. Rodriguez CI, Bender J Jr, Morrison S, Mehendru R, Tolin DF, Simpson HB (2013). Does extended release methylphenidate help adults with hoarding disorder?: a case series. *Journal of Clinical Psychopharmacology*.
- 3. Tolin, D.F., Stevens, M.C., Nave, A, Villavicencio, A.L., & Morrison, S. (2012). Neural Mechanisms of Cognitive Behavioral Therapy Response in Hoarding Disorder: A Pilot Study. *Journal of Obsessive-Compulsive and Related Disorders*.
- 4. Gilliam, C.M., Norberg, M.M., Villavicencio, A., Morrison, S., Hannan, S.E., & Tolin, D.F. (2011). Group Cognitive Behavioral Therapy for Hoarding Disorder: An Open Trial. *Behaviour Research and Therapy*.

CHAPTERS AND BOOKS:

- 1. Ginsberg, R., Morrison, S., & Pulifiaco, A.C. (In Press). Pediatric OCD: Clinical Course, Phenomenology, and Assessment. In C. Pittenger (Ed.), *Obsessive-Compulsive Disorder: Phenomenology, Pathophysiology, and Treatment*. New York: Oxford University Press.
- 2. Tolin, D.F. & Morrison, S. (2010). Impulse control disorders. In M.M. Antony & D.H. Barlow (Eds.), *Handbook of Assessment and Treatment Planning for Psychological Disorders*. New York: Guilford.

REVIEWS, EDITORIALS, LETTERS: